

## I. Provide Multiple Means of Representation

Perception

Language, expressions, and symbols

Comprehension

## II. Provide Multiple Means of Action and Expression

Physical action

Expression and communication

Executive function

## III. Provide Multiple Means of Engagement

Recruiting interest

Sustaining effort and persistence

Self-regulation

### **Perception:** Voki

Create interactive lessons & present new material, students can work independently, use for assessment/project based learning



### **Physical action:** Alternatives in manipulatives

Instead of showing them a specific way of making a manipulative organizer, show content---> they create

### **Recruiting interest:** Choice

I want to give more choice in assessment and practice. A tic tac toe board would be a good idea for vocabulary practice.

### **Language:** Tagxedo

Students will create their own w/ new vocabulary terms. Then they can highlight the words to categorize.

### **Expression & communication:** Glogster

Students can create digital posters or E-portfolios

### **Sustaining effort & persistence:**

Optimize challenge & increase feedback I need to do more check ins and increase challenge level @ collab + indepen

### **Comprehension:**

Introduce graduated scaffolds that support info processing strategies  
Provide interactive models that guide exploration & understanding

### **Executive function:** Increase feedback

Use templates that guide self-reflection on quality and completeness  
Provide differentiated models of self-assessment strategies (e.g., role-playing, video reviews, peer feedback)

### **Self-regulation:** Goal setting & reflection.

I want to intentionally do this at the start of a unit/lesson.